





HEALTHY RELATIONSHIPS: Navigating Cyberviolence and Cyberbullying

PROACTIVE PLANNING (DRAFT) (Version March 2021)





THIS TOOL... PROCESS WHY IS THIS IMPORTANT? **RESOURCES** Canadian Red Cross: Canadian teachers ranked cyberbullying the highest concern out of six listed options—89 % said bullying and violence are serious problems in public schools Statistics Canada: Cyberbullying and Luring This tool is designed to support the School Improvement Planning Process and paying specific attention to cyberviolence/bullying. Stop A Bully Canada **Stop A Bully Canada:** It is to be used in a reflective manner considering the current School • 1 in 5 Canadian Teens have witnessed online Bullying **Media Smarts PREVNet** Improvement Plan for Student Achievement and Well-Being (SIPSAW) 25% of kids between 12-15 have witnessed cyberbullying as well as the Board Plan and any Ministry of Education initiatives. Royal Canadian Mounted Police Cyber Bullying Resources • 25% of girls and 17% of boys have witnessed online harassment Kids Help Phone 1 800 668 6868 Education and addressing the culture of understanding regarding • 51% of all teens have had negative experience with social networking prevention of cyber violence/bullying can lead to powerful effects in • 16% said someone posted an embarrassing photo of them school communities. Awareness is powerful and sets the stage for a Victim Services Toronto: T.E.A.R.™ (Teens Ending Abusive • 76% of educators consider cyberbullying as big an issue as smoking (75%) and positive learning atmosphere to emerge. Relationships) Social Media Engagement #TEARtalk drugs (75%) • 1 in 4 educators have been cyberharassment victims Ontario's Strategy to End Human Trafficking: Sex traffickers often recruit and groom by becoming a 'trusted' friend POLICIES/PROCEDURES/PROTOCOLS **GENERAL GUIDING QUESTIONS CONTACTS** What is cyberviolence/bullying? • Is cybersafety being addressed in school/class planning in age Download and become familiar with: Complete the Name and phone Number in the event of a reportable cyber violent incident, according to board protocols. appropriate ways in a pro-active manner? Education Act – relevant sections • What does my school community need to understand about Local Board Code of Conduct (online code of conduct) School Superintendent: cyberviolence? Safe School Personnel cyberviolence: Acceptable use policy and Bring Your Own Device (BYOD) • How is information shared? Police and school board procedures and protocol Safe and Accepting Schools Team: What is the role of school/community supports? Media Relations (public relations) Personnel: How might I handle an incident of cyberviolence/bullying? Police Division (liaison officer): PPM 144 – Bullying Prevention and Intervention • What are the best or promising practices that need to be PPM 145 - Progressive Discipline and Promoting Positive Student Behaviour School social worker/attendance counselor: explored? Publication of an intimate image without consent (Criminal Code, 1985, c. C-46, S.162.1) Crisis Response Team Lead: _____ • What can I do today to help students avoid pitfalls in our digital Child Protection Laws dealing with cyberviolent/bullying Incidents Victim Services (local): Child Pornography (Criminal Code, 1985, c. C-46, 163.1) Crime Stoppers: https://222tips.com/ : 1 (800) 222 TIPS (8477) • How are we creating safe digital citizens in our school? Police Radio Room: Child Pornography Reporting Act, 2008, S.O. 2008, c. 21 - Bill 37 • What is the duty to report? Police Provincial/Local: **PLANNING AWARENESS STUDENTS** What are some opportunities for students to learn about and become aware of cyberviolence/bullying? (integrated into curriculum) The landscape is constantly changing for our students and it requires Consider: proactive assemblies, invite guest speakers; conduct student safety survey; inserts for student agendas; student council meetings; question and answer us to be aware of and monitor the following: forum for students; review acceptable use policy and BYOD; digital leadership among students, online etiquette "see something, say something" responsibility; law Celebration and recognition of inclusive activities (pink shirt, white ribbon, anti-bully, violence against women, mental health awareness month) • Mental Health and Well-Being Student Achievement What are some ways to develop staff awareness of professional obligations with OCT (professional advisory) and with school board? Noticeable differences in attendance, demeanor, appearance, What opportunities are there for staff to access resources to promote awareness and positive learning environments online? peer and parental relations etc. Consider: various methods of sharing of information with staff; insert in internal message systems; including agenda items on various committees (health and • Societal trends (i.e. Human Trafficking, risky behavior) safety, CCC, etc.); offer support for online training and education; review acceptable use policies. Technological trends (i.e. social media platforms, evolving **PARENTS/GUARDIANS** social media features) What are some opportunities for parents to learn about cyberviolence/bullying? Are there specific pieces of information that parents/guardian need to promote safe and healthy online interactions for their children? Consider: inviting guest speaker at school council meetings; inserts for school agenda; parent/guardian survey; dedicate portion of the welcome September/Curriculum night to acceptable use policies and BYOD; share strategies to build healthy conversations about the digital world.